

# Classroom Activity Guide: Autumn



## Science

K-2

[Parts of the Apple](#)

3-5

[Flower Power](#)

6-8

[Grafting](#)

[Flower Power](#)



## ELA

Have students write their thoughts about the virtual field trip for each season. At the end of the year, ask students to use their notes from the journals to write an op-ed or letter on why we should support these farms in RI.

Have students write a descriptive piece about Steere Orchard from what they've seen in the video. Describe what sights, sounds, smells, and feelings they think they would experience on the farm.

## Health

K-2

[Eat Them Up](#)

3-5 & up

Discuss nutritional benefits of eating local apples. Create a recipe, poster or advertisement highlighting RI Grown apples that can be placed in your cafeteria.

## Art

Review artists such as Normal Rockwell, Mabel Dwight, Edward Hicks, and Edward Hopper that depict farming in their work. Then have students create their own version of Steere Orchard including elements from both the video and the artists.

Read the myth of the RI Greening Apple, and depict the story in a comic book panel or multimedia format

## Social Studies

Have students research the history of "Apple Valley" (Greenville) in RI, and create a promotional poster to inform their peers

Read through the following sources and create a timeline and facts of the RI Greening Apple, the state fruit that is still grown here today.

- [Fact or myth? origin story of the RI Greening](#)
- [Characteristics of the RI Greening](#)

## Math

K-2

Have students cut open a local apple into halves and quarters, count the seeds

3-5

Have students calculate the distance Steere Orchard is away from the school and compare it with the distance of a store bought apple, which usually come from out of state.

